

College of Education Education Specialist in Teaching & Leading, Rank I with Moderate to Severe Disabilities (MSD) P-12 Endorsement CURRICULUM CONTRACT

Last Name First		Maiden and/or Nickname	
Initial Area of Certification		ID#	
Email		Phone	
Advisor Assigned	Catalog Year		

Ed.S. Admission Criteria

- 1. Master's Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 2. Official Transcripts from all Institutions
- 3. Copy of teaching certificate or out of state equivalent
- 4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 5. Signed Codes of Ethics for Kentucky School Personnel and College of Education
- 6. Candidate will meet with advisor to determine how the selected courses will meet the Kentucky Teacher Standards.

CURRICULUM CRITERIA

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate's advisor or program director.

Mentorship Core: Six (6) semester hours Research Core: Nine (9) semester hours

Concentration Area: Fifteen (15) semester hours of MSD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required MSD courses. Additional hours of MSD courses will be required, in addition to Praxis exam required by KYEPSB, to add Moderate to Severe Disabilities certification to teaching certificate.

Course # Title Mentorship Core: (6 hours)	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other
EDG 667 Collaboration & Inclusive Practices	3			
EDG 701 Supervision of Field & Clinical Exp.	3			
Research Core: (9 hours) EDG 605 Applied Educational Research I	3			
EDG 702 Research Based Teaching I	1.5			
EDG 703 Research Based Teaching II	1.5			
EDG 704 Research Based Teaching III	1.5			
EDG 705 Research Based Teaching IV	1.5			

Concentration Area: Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Moderate to Severe Disabilities (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.



Course #Title	<u>Hours</u>	<u>Grade</u>	Semester/Year	<u>Notes</u>
PRE-REQUISITES (if candidate does not hold LBD certification)	١			
EDG 666 Introduction to Education of Students with Exceptionalities	_3			
EDS 561 Mental and Orthopedic Disabilities	_3			
200 301 Mental and Orthopeale Disabilities	_5			
EDS 570 Working with Families of Students with Disabilities	_3			
EDG 662 Educational Assessment of Learning and Behavior Disorders	_3			
EDG 651 Applied Behavior Analysis 1	1.5			
EDG 652 Applied Behavior Analysis 1I	1.5			
Check box if candidate holds or is eligible for Kentucky	Teacher	Certification	on in LBD (P-12).	
REQUIRED COURSES for MSD: The course sequence can be m and in the last two semesters of the program with EDS 588 as	the cap	stone for I	MSD.	
EDS 551 Assistive Technology in the Classroom	_3			
EDG 653 Language Development of Students with Disabilities	_3			
EDG 665 Transdisciplinary Collaboration for Students with Moderate and Severe Disabilities	_3			·
EDG 655 Applied Behavior Analysis 1II	1.5			
EDG 656 Applied Behavior Analysis 1V		1.5		
EDG 669 Diagnostic and Prescriptive Techniques for Students	4			
With Moderate and Severe Disabilities				
EDS 588 Professional Laboratory Experiences	_3			
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EXIT CRITERIA: Signed curriculum contracts for the Education Specialist in Teaching Successful completion of the Education Specialist in Teaching & Le GPA of 3.0, for a total of 30 hours. Successful completion of Action Research Project				rsement courses with a minimum
PRAXIS TEST:				
Praxis II: Core Knowledge and Severe to Profound Disabilities (P-12):	Test: 05	45 (paner) (or 5545 Passing score	:: 158
Student score:	1 650. 05	is (paper)	51 55 15 T ussing score	130
* Requirements and passing scores for teacher certification are subject Kentucky Education Professional Standards Board website (